



**Whereas**, there are vast discrepancies between schools in how close the actual budget they receive is to the amount prescribed by the UPSFF and the Fair Student Funding (Exhibit A, Figure 1), a dynamic that clearly doesn't correlate with the UPSFF funding methodology. Three schools for example, Bard Early College, Anacostia and Metropolitan, have enrollment-based funding in their budget that is over twice that of three other high schools, CHEC, Eastern and Wilson<sup>3</sup>. Logic would dictate that school enrollment-based funding, the foundation level funding of UPSFF, would group close to a baseline as illustrated in Exhibit A, Figure 1, but that isn't the case with DCPS. These discrepancies suggest that DC budgeting law for schools is observed in the breach. Moreover, absent a well-supported justification for these discrepancies, reasonable observers can conclude that the budgeting process for DC schools is – at least – arbitrary.

**Now, therefore**, in recognition of these considerations, ANC 3E adopts the following resolution.

**Resolved**, ANC 3E urges the city to reform actual DCPS funding and budgeting methodologies to align with each other, preferably using methodologies that use STUDENTS as the metric to generate and allocate monies. One possibility is something similar to Student Based Budgeting as implemented in other school districts.

**Be it further resolved**, ANC 3E urges DCPS to create a method for ensuring that, and easily showing residents how, each DCPS student receives the funding granted them by law. DCPS should publish that information in addition to their yearly budget.

The resolution passed by a vote of 0 - 0 - 0 at a properly noticed meeting held on April 11, 2019, at which a quorum was present, with Commissioners Bender, Hall, McHugh, Quinn, and Ehrhardt in attendance.

ANC 3E  
By Jonathan Bender, Chairperson

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<sup>3</sup> <http://dcpsbudget.ourdcschools.org/>