

November 16, 2022

[Revision of November 15, 2022 report]

ANC3E
c/o Lisner Home
5425 Western Avenue NW, Suite 219
Washington, DC 20015

Dear ANC3E Chairman Bender and Members of the ANC3E Commission,

Per BZA Order No. 19599-A, Georgetown Day School is providing the following report based on the conditions detailed in the BZA Order and Memorandum of Understanding between ANC 3E and Georgetown Day School.

As required by the BZA Agreement:

1. GDS has made the play area available to residents of the community and broader DC during daylight hours when the playground is not being used by the School. For important notices about the playground and when it is available for community use, please refer to this [webpage](#).
2. GDS allows the use of the athletic fields as well as the use of indoor classrooms when the space is not required for use by the School. Use of these spaces must be arranged in advance through the GDS space-use coordinator. For more information about facilities rentals, please refer to this [webpage](#).
3. For the 2022-23 school year, GDS's total enrollment of students in Pre-K through Grade 12 is 1,124. Access to the student database (with personal student contact information removed) can be found [here](#).¹ **The current enrollment cap is 1,075, therefore there are**

¹ BZA APPLICATION NO. 19599-A
Reporting and Community Engagement

5. At the beginning of each school year, but in no event later than November 15th of any calendar year that the monitoring and reporting requirements herein are in effect, the School shall provide to ANC 3E and to the District Department of Transportation ("DDOT") documentary evidence sufficient to demonstrate the total enrollment of students in Pre-K through Grade 12 at the Campus and compliance with the terms of this Agreement, including the Transportation Management Plan ("TMP") referenced herein. For avoidance of doubt, "documentary evidence sufficient to demonstrate the total enrollment of students" shall mean a copy of the student phonebook for the applicable school year, or access to an online databases of student phone numbers and addresses to which students are provided, or evidence of similar scope and for avoidance of doubt

- 49 students more than permitted under the BZA order.** GDS is in the process of working with the ANC on a remediation plan to address the temporary overage.
4. GDS holds monthly meetings during the academic year with community members (including ANC commissions who wish to attend) to garner feedback on traffic and parking- related issues. A schedule of these meetings can be found on this [webpage](#).
 5. GDS continues to ensure that the parking lot is secured and monitored, that the School works to accommodate parking for special events, and that school activities conclude by 11:30 p.m. Furthermore, there is no artificial lighting of the athletic field and the school bells are not audible in the neighborhood.

As agreed to as part of the Transportation Management Plan:

6. As part of GDS's enrollment contract and family student handbook, the School instructs parents, guardians, caregivers, faculty, staff, and students not to use 43rd Place NW, Ellicott Street NW, or Fessenden Street NW, between River Road and Wisconsin Avenue, as well as Chesapeake Street between River Road and 42nd Street for School pick-up and drop-off. Transportation policies and requirements are communicated through:
 - a. The enrollment contract. Please find the language included in the enrollment contract regarding transportation requirements [here](#).
 - b. The GDS Family Student Handbook. Please find an [excerpt from the handbook here](#) regarding the School's transportation policies.
 - c. [Written](#) notices communicated through weekly email newsletters to members of the GDS community.
 - d. Verbal updates during student assemblies, faculty and staff meetings, and parent/family meetings (e.g. PSA meetings and State of the School presentations), as well during orientations.
7. GDS ensures that:
 - a. Vehicular traffic entering the campus is limited to Davenport Street NW and River Road NW entrances (with the exception of deliveries to the Lower/Middle School, which enter via the public alley on Ellicott Street NW). All vehicular traffic exiting the Campus is limited to the River Road NW, Davenport Street NW, and Ellicott Street NW egress points.

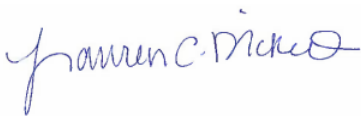
shall not be a mere report or declaration of compliance. The annual reporting on the TMP shall provide, among other things: (1) the number of carpool exceptions that were granted and for what reason, (2) the number of students and staff who paid the parking penalty, and (3) the modal split among students and staff.

- b. Vehicular traffic exiting the school from the alley onto Ellicott Street NW is only permitted to make a right turn during morning drop-off and afternoon pick-up periods.
 - c. No passenger vehicle pick-up and drop-off of students is permitted to occur on the streets immediately adjacent to the campus (i.e., Ellicott Street NW, 42nd Street NW, and Chesapeake Street NW).
 - d. All students driving to school have an on-site designated parking spot in the School's underground garage. There are currently 50 spots taken by students. Students are required to register their vehicles at the beginning of each year with GDS in order to receive a school parking tag and designated parking spot.
8. Individuals in violation of the School's policy are subject to [progressive disciplinary actions](#) as a result of repeat offenses including fines and other consequences.
9. In addition to the seven member security team who is deployed to support the management of drop-off and pick-up each day, GDS has hired 16 Metropolitan Police Officers to control traffic at the intersection of Ellicott Street NW and the public alley, along the perimeter of the campus along Ellicott Street NW, 42nd Street NW, 43rd Street NW, 43rd Place NW, River Road NW, and Chesapeake Street NW. These traffic posts are covered three hours per day (drop-off 1.5 hours and dismissal 1.5 hours) to monitor GDS traffic coming to and leaving the campus, as well as enforcing GDS parking restrictions through the neighborhood.
10. GDS has a robust sustainable commute plan for families and faculty and staff, which encourages the use of alternate and sustainable options for commuting to school, including biking, walking, busing, carpooling, and public transportation.
 - a. GDS supports students who are DC residents to participate in the [Kids Ride Free](#) initiative. Students who are not DC residents are eligible to receive \$100.00 on their SmarTrip cards from the School.
 - b. GDS operates 10 buses to pick-up students at off-site locations in the morning and drop-off students after school. Buses are also available to faculty and staff. For more information about bus routes, please refer to this [webpage](#).
 - c. GDS encourages carpooling and in compliance with the BZA order, offers discounted parking prices to students and faculty and staff who carpool.
 - i. For the 2022-23 school year, through an application process, 50 students were granted permission to park on campus.¹

1. Students who park are required to pay \$1,800 for a parking space with a \$600 discount being applied for each student beyond the driver arriving with them.
 2. Five students paid the full \$1,800 and were given a space due to a medical or distance exemption.
 3. 23 students paid \$1,200 for a parking space because they carpool with another student.
 4. 12 students paid \$600 for a parking space because they carpool with two other students.
 5. 10 students paid \$0 for a parking space because they carpool with at least 3 other students.
- ii. For the 2022-23 school year, 73 employees have agreed not to drive to campus and receive a benefit of \$3,000 annually. This includes faculty and staff members who carpool.¹
- d. Cars dropping off students in the morning are required to drop off at least two students per vehicle, with the following exceptions:
- i. Students in Pre-K through 1st grade and students in the “Early Grasshopper” program.
 - ii. Student drivers who may not lawfully carry passengers are not subject to carpooling requirements (Note: GDS did not issue parking permits for students who fell in this category), and
 - iii. Students who demonstrate a hardship due to special transportation needs, lack of access to other transportation facilities, or distance from the school. 75 students fit into these categories, although many do not use the exemption offered.¹
 1. Five students receive medical exemptions for the entirety of the school year.
 2. Two students receive temporary medical exemptions (at the time this report is submitted).
 3. 68 students receive distance exemptions (however, more qualified, but either carpool with a faculty/staff parent or siblings). Many of the students who received an exemption commute to school via other forms of transportation (e.g. shuttle bus, Metro, etc.)

11. The breakdown of transportation modal split for students and faculty and staff commuting to campus can be found below.¹
 - a. GDS students:
 - i. Bike: 4.78%
 - ii. Walk: 13.60%
 - iii. Public Transit: 16.18%
 - iv. Single Car: 5.73%
 - v. Carpool: 35.85%
 - vi. GDS Shuttle: 23.86%
 - b. GDS faculty and staff:
 - i. Bike: 2.92%
 - ii. Walk: 5.00%
 - iii. Single Car: 72.08%
 - iv. Carpool: 6.25%
 - v. Public Transit: 11.67%
 - vi. GDS Shuttle: 2.08%
12. GDS has engaged with traffic engineers Gorove Slade to monitor vehicular access to the campus to ensure compliance with the AM Peak Hour and PM School Peak Hour thresholds. Details regarding the most recent trip count can be found [here](#).
13. More information about the school's transportation plan can be found [here](#).

Yours Sincerely,



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